Ref. Ares(2025)1639178 - 01/03/2025

EVENT DESCRIPTION SHEET

EVENT DESCRIPTION			
Event name:	Piloting event		
Event type:	Awareness raising and mutual learning		
In situ/online:	Physical event		
Location (city, country):	Spain - Barcelona, Vic Bulgaria – Sofia, Plovdiv / Poland - Krakow Germany - Berlin / France - Strasbourg Lithuania - Vilnius, Kaunas Hungary - Budapest		
Date(s):	4.05. 30.07. / 21.10. / 06.11. / 07.11. 10.10. / 02.11. 26.05. / 07.11. 19.03. / 20.03. / 24.03. / 26.03. / 15.04. / 16.04. / 25.04.		
Website(s) (if any):			
Participants (numbers)			
Female:	241		
Male:	128		
Non-binary:	1		
From country 1 [Spain]:	27		
From country 2 [Bulgaria]:	84		
From country 3 [Germany]:	62		
From country 4 [Lithuania]:	85		
From country 5 [Hungary]:	112		
Total number of participants:	370	Total from country:	5
Description *Provide a short description of the event and its activities.*			
During the piloting phase, various groups connected to education and youth work were engaged, including teachers, education experts, non-formal education practitioners, as well as members of Jewish communities and local residents. Each local game was introduced as a tool for Remembrance. Feedback from participants was overwhelmingly positive, with particular praise for the games' content and structure. It was noted that the games effectively conveyed key information while fostering a			

deeper understanding of the subject matter. Overall, the pilot demonstrated the games' potential as a valuable educational tool.

The piloting events invited students and youth workers to explore untold stories of Jewish and Roma people during the Holocaust, as well as the Catalan perspective during the Franco regime in Spain. The game scenarios were specifically adapted to reflect the unique historical context of each participating country. This educational initiative aimed to foster a deeper understanding of historical empathy and awareness, presenting important lessons in an engaging and inspiring way. Additionally, it emphasized the value of remembrance, especially for today's youth, encouraging reflection on history in a meaningful and interactive format.

The piloting activities took place in:

- 9 cities: Barcelona, Vic, Sofia, Krakow, Berlin, Strasbourg, Dubinguiai, Alytus, and Budapest
- 7 countries: Spain, France, Bulgaria, Poland, Germany, Hungary, and Lithuania
- 15 events, each with a duration of around 2 hours

The consortium managed to boost the outreach and introduce pilot games to large-scale international events on Holocaust remembrance. Among those, IOA together with Amaro Drom piloted the BG version of the game at the European Holocaust Memorial Day for Sinti and Roma, held in August 2024 in Poland while Amaro Drom separately piloted the DE game at the Study Session "Remembering, Resisting and Rebuilding: Combating Together Antigypsyism for Inclusive Societies", held in October 2024 at the Youth Center of Council of Europe in Strasbourg, France.

This diverse range of locations and audiences provided valuable insights and feedback, significantly contributing to the success of the piloting activities. The piloting events also served as a platform for in-depth discussions on historical empathy and effective educational strategies for teaching sensitive topics. Feedback collected during this phase played a crucial role in refining the games' implementation, and educators from each location expressed strong enthusiasm for incorporating these methods into their curricula/usual activities with children and young people. For instance, in Spain participants in the pilot games proposed AHEAD to consider the creation of a manual with guidelines and information about history, especially those elements that correspond to the Catalan republicans in the resistance movement during the Nazi occupation of France and their deportation and extermination in the concentration camps, namely in Mauthausen and Ravensbruck. Another important insight was the need, expressed by the participants, to provide the educators and the youth workers with an introductory material and historical context about the events of the activity. Not surprisingly, the activity was developed, in the contrary, as a starting point to raise awareness and motivate young people to explore and address these issues once their interest is aroused. From there on, the educators were supposed to accompany this learning process. To sum it up, the piloting events have introduced educators and youth workers to a new, engaging and interactive tool but also contributed to a wider discussion on awareness raising activities and alternative ways to draw young people's attention to Remembrance and distortion of historical facts.